Person Specification
Special Needs Assistant

Knowledge Skills and Aptitude

Understanding of early child development
Ability to contribute to class activities e.g. language, numeracy, art, music, drama, PE etc.
Positive approach to helping pupils with disabilities
Commitment to pupil’s education and welfare.

Personal Qualities

Suitability to work with children
Flexibility/Patience/Sense of Humour
Ability to work with wide staff teams
Ability to take guidance and direction
Willingness to attend to and help with pupil’s personal care
Willingness to help with feeding and outside play duties.

Education, Training & Qualifications:

Basic numeracy
GCSE/NVQ2 English or equivalent
ICT literate

Experience:

Experience of working with children or in a school setting would be desirable.
Experience of disability would be an advantage.

Special Requirements:

Willingness to undertake a manual-handling course and to carry out lifting and hoisting duties as required.
Willingness to undertake a DBS Disclosure

Expected Commitment:

To respect the privacy and dignity of all pupils
To encourage self-advocacy in pupils wherever possible
To take an active part in the life of the school
To promote home/school partnerships which acknowledges the importance of the role of parents/carers in the pupil’s education.
To abide by The Ridgeway School’s Equal Opportunities Policy.
To abide by The Ridgeway School’s Child Protection Policy.

School’s Commitment:

To provide an induction pack and supported induction period via named “buddy” and senior management personnel.
To provide opportunities and encouragement for personal and professional development
To provide a friendly and supportive environment.