NQT/Class teacher – full time and permanent

Required for September 2020:
Main Scale + Special Educational Needs Allowance

The Ridgeway School, Innovation Teaching School, is a purpose built special school for children and young people between the ages of 2-19 years who have severe and/or profound multiple learning difficulties and is part of the Weydon Multi Academy Trust. Our school is an exciting forward thinking establishment, dedicated to enhancing the development of its staff, and judged as “Outstanding” by Ofsted in June 2013.

We can offer you:

- A dedicated and supportive staff working in state of the art facilities.
- A positive, caring and forward thinking atmosphere.
- Supportive parents and governors.
- Personal and tailored professional development in line with school improvement priorities.
- For NQTs, a comprehensive and thoroughly supportive induction programme.
- The opportunity to work collaboratively in a well-respected network of ten schools.

We are seeking a class teacher who will be:

- Highly motivated, hardworking and flexible.
- Provide enriching and inspiring learning opportunities for our students.
- Work in partnership with parents and colleagues.
- Eager to develop their skills and experience.
- Responsible for safeguarding and promoting the welfare of our students.
- Positive, with a “can do” approach.

Experience with students with special needs is an advantage but not essential as full training and support is available through our Teaching School. The successful candidate may be required to teach across the school’s age range. Applications are invited from both experienced class teachers and NQTs.

We welcome visits to the school. Please contact the school office to arrange a time.

Closing Date: Midday Monday 28 October 2019
Interviews: Thursday 7 November 2019

The school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced DBS will be sought from the successful candidate.